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INSTRUCTION

Philosophy and **Student Learning** Goals

A basic education is an evolving program of instruction that is intended to provide students with the opportunity to become responsible and respectful global citizens, to contribute to their economic well-being and that of their families and communities, to explore and understand different perspectives, and to enjoy productive satisfying lives.

With the involvement of parent/guardian and community members, the goal of the district is to provide opportunities for every student to develop the knowledge and skills essential to:

- A. Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences;
- B. Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness;
- C. Think analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgements and solve problems; and
- D. Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.

These goals will be placed within a context of a performance-based educational system in which high standards are set for all students. Parents/guardians are primary partners in the education of their children, and students take responsibility for their learning. How instruction is provided to meet these learning goals is the decision of the school board and district educators. An assessment system for determining if students have successfully learned the essential academic learning requirements based on the student learning goals will be adopted by the district, as required by state law.

~~The public schools provide a common base for all students to acquire the knowledge and skills necessary:~~

- ~~• to become responsible citizens,~~
- ~~• to contribute to their own economic well-being and to that of their families and communities, and~~
- ~~• to live satisfying and productive lives.~~

~~As one partner in the learning and nurturing process, the schools will focus on educational performance with high expectations for all students.~~

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~~The instructional program of the Everett School District aims to provide maximum opportunity for learning for every student. Teaching, recreational, and assessment activities will be appropriate for the learning and developmental needs of each student.~~

~~The board of directors acknowledges that school programs must be continuously evaluated and modified to keep pace with legal, social, economic, and workplace changes. The board of directors authorizes the superintendent or designee to design, or modify the curriculum and assessment tools to be most relevant for student success.~~

~~The instructional program of the district shall be developed in concert with the district's guiding principles:~~

- ~~1. All people are of inherent worth and are our greatest resource.~~
- ~~2. It is essential for all students to be successful learners.~~
- ~~3. Schools are one component in a system of human development.~~
- ~~4. Continuous improvement is essential.~~
- ~~5. Learning is constant and time is fluid.~~

Non Instructional Support Services

In order for students to obtain the maximum benefits from their educational program, a set of support services must be provided by the district. These services are essential to the success of the district, and the personnel that provide them are integral parts of the educational enterprise. It is essential that all assets of district operations, including non-instructional support services, be carefully managed in order to obtain maximum efficiency and economy. To that end, the goal of the district is to seek new ways of supporting the instructional program that will maximize the resources directly available for students' learning programs.

Legal References: [RCW 28A.150.210](#)

Basic education act—Goals of school districts

[RCW 28A.655.010](#)

Washington commission on student learning—Definitions

Adopted: November 21, 1980

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